

MAP Growth BOY

GOAL: Accurately identify the instructional needs of each student, including students in need of intervention.

Group Students and Set Goals

- Utilize the student profile report to set individual goals with students for their overall performance as well as for areas of need
- Group students based on their level of understanding of the area of focus and utilize MAP Skills for intervention and extension

MAP Skills

Determine Learning Path

Path A: Identify Skills Gap

- For students who are struggling, check for skills gaps using the Skills Locator. After helping students close those gaps, check for retention with a Mastery Check

Path B: Pre- and Post-Assess

- Prior to an upcoming curriculum unit, whole class will take a quick Mastery Check, to see if they have the prerequisite skills necessary for the lesson. After the unit, students will take another Mastery Check to verify the new skills they have learned as a **quick formative assessment**

MAP Skills Components

Skills Locator

Mastery Checks

Resources

Assign as an additional support for intervention or extension

MAP Growth MOY

GOAL: Monitor progress and focus on key skill32.033 T-1.3 ()10.6 (o)-6.6 (n)2.2 (k)8.3 (e62.9 (o8.0

Linking MAP to Texas STAAR, ACT and SAT Assessments

MATH

MAP Math FALL	2nd**	3rd	4th	5th	6th	7th	8th	9th
STAAR Level 1: Did not Meet	100-168 1-26%	100-183 1-29%	100-195 1-31%	100-198 1-18%	100-204 1-19%	100-210 1-23%	100-211 1-20%	
STAAR Level 2: Approaches	169-180 27-60%	184-194 30-62%	196-208 32-68%	199-214 19-58%	205-220 20-57%	211-227 24-61%	212-228 21-54%	
STAAR Level 3: Meets	181-190 61-84%	195-204 63-85%	209-215 68-83%	215-224 59-81%	221-233 58-84%	228-240 62-85%	229-245 55-85%	
STAAR Level 4: Masters	191-350 85-99%	205-350 86-99%	216-350 84-99%	225-350 82-99%	234-350 85-99%	241-350 86-99%	245-350 86-99%	

Linking MAP to Texas STAAR, ACT and SAT Assessments

MATH

MAP Math Winter	2nd**	3rd	4th	5th	6th	7th	8th	9th
STAAR Level 1: Did not Meet	100-178 1-27%	100-191 1-30%	100-202 1-33%	100-204 1-20%	100-209 1-21%	100-214 1-24%	100-214 1-21%	
STAAR Level 2: Approaches	179-189 28-59%	192-202 31-62%	203-214 34-65%	205-220 21-58%	210-225 22-58%	215-231 25-62%	215-231 22-55%	
STAAR Level 3: Meets	190-199 60-84%	203-211 63-84%	215-221 66007 Tw	11.04 -0 0 11.04 295.68 408.36 Tm	[22]-10.9 (1)J	405.36 72.24 13.44 refq	36.24 388.8 82.0.004 Tc	-0.004

Linking MAP to Texas STAAR, ACT and SAT Assessments

MATH

MAP Math Spring	2nd**	3rd	4th	5th	6th	7th	8th	9th
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